

TEACHING WITH PRIMARY SOURCES AND THE LOUISIANA DIGITAL LIBRARY

Louisiana Gumbo Lesson Resource

Louisiana Gumbo: A Recipe for Empowerment Project is funded by a grant from the Institute of Museum and Library Services (IMLS). Grant partners include the State Library of Louisiana, the LOUISiana Digital Library, the Louisiana State Museum, and The Historic New Orleans Collection.

ESSAY RUBRIC

Name _____

Assignment _____

Score	Characteristics
5 100-94% or Pts	<ul style="list-style-type: none"> ✓ makes an appropriate response to the topic; ✓ imaginative and fully developed ideas; ✓ organizes details clearly; ✓ sustains strong point of view; ✓ highly original; ✓ clear sentence sense, variety and transitions; ✓ shows superior command of language structure and vocabulary; ✓ shows superior grasp of spelling and mechanics
4 93-88% or Pts	<ul style="list-style-type: none"> ✓ makes an appropriate response to the topic; ✓ attempts to develop ideas; ✓ organization is evident, generally focused; ✓ some use of point of view; ✓ somewhat original; ✓ some sentence variety; few fragments or run-ons, some transitions; ✓ grade level vocabulary; ✓ some spelling and mechanical errors
3 87-78% or Pts	<ul style="list-style-type: none"> ✓ attempts to make an appropriate response to the topic; ✓ attempts to communicate ideas; ✓ some organization, but may lose focus; ✓ emerging point of view; ✓ somewhat original; ✓ many simple sentences, fragments, and run-ons; few transitions; ✓ ordinary vocabulary; ✓ many noticeable spelling and mechanical errors
2 77-70% or Pts	<ul style="list-style-type: none"> ✓ somewhat attempts to make an appropriate response to the topic; ✓ limited development of ideas; ✓ inconsistent organization; ✓ point of view not apparent; ✓ originality not evident; ✓ simple sentences; many fragments and run-ons, no transitions; ✓ ineffective vocabulary; ✓ mechanics and spelling errors interfere with reading/meaning
1 69-60% or Pts	<ul style="list-style-type: none"> ✓ lacks appropriate response to the topic; ✓ undeveloped ideas; ✓ lacks organization; ✓ point of view not apparent; ✓ originality not evident; ✓ unclear sentence structure; ✓ ineffective vocabulary; ✓ mechanics and spelling errors interfere with reading/meaning

Score _____

Contact Information

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